

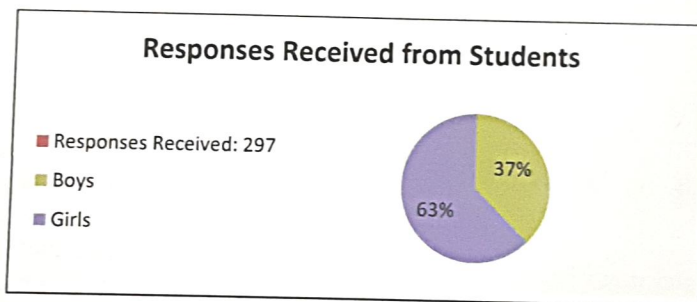
S. R. FATEPURIA COLLEGE

P.O. - BELDANGA, DIST. - MURSHIDABAD

PIN - 742133

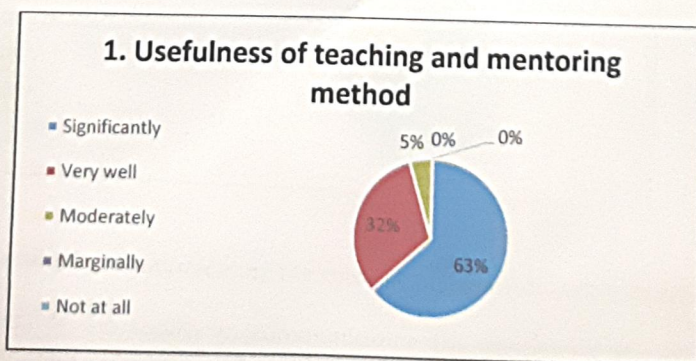
STUDENT SATISFACTION SURVEY (SSS): 2022-23

The survey was conducted in the month of November, 2022 among the 1st Semester, 3rd Semester, 5th Semester students of this college. The questions in the questionnaire were mixture of 5-point Likert scale questions, dichotomous questions and one open-ended question. It was optional for the students to participate in the survey. Only 297 students responded and among them, 186 (63%) were girls and rest 111(37%) were boys.



1. Is the teaching and mentoring that takes place in the college useful?

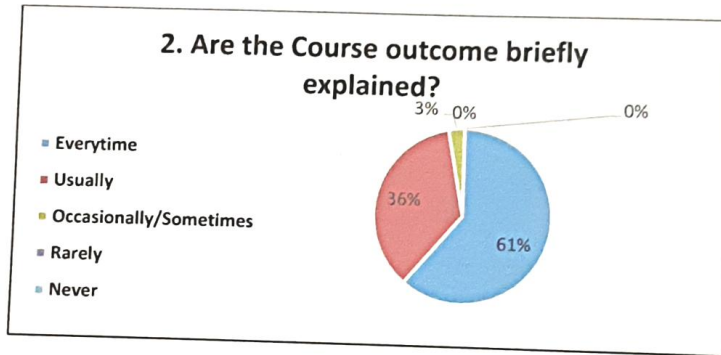
Out of the 297 students a large portion (63%) reported that teaching and mentoring were **significantly helpful** and 32% of the students reported teaching and mentoring were **very well**. Insignificantly only 5% students reported that as moderately useful.



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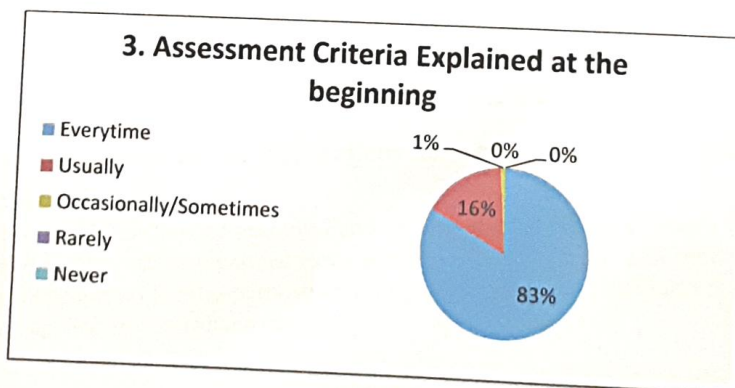
2. Are the Course and Programme Outcomes Explained to the Students?

Out of all the responding students 61% students reported that course outcomes and programme outcomes were explained to them by the teachers **every time** and 36% of the student reported that course outcomes and programme outcomes were **usually** explained to them. Only 3% of the respondents reported that as **occasionally/sometimes**.



3. Are the assessment criteria for the courses explained to you at the beginning of the semester/academic year?

83% of the responding students reported that the assessment criteria explained to them **every time**, 16% of the respondents reported that they are **usually** explained the assessment criteria and the rest 1% responded as occasionally/ sometimes explained by the teachers.

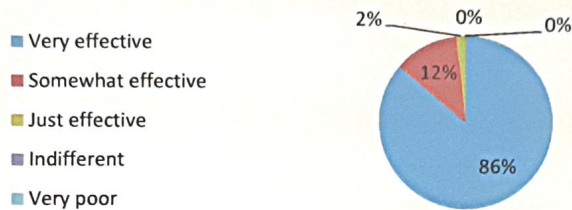


4. How effective is the faculty in communicating the content of the courses they teach?

Regarding the effectiveness of the faculty in communicating the content of the course, 86% of the respondents reported that they were **very effective** and 12% of the respondents reported **somewhat effective**. A few students (only 2%) reported as **just effective**.

Susho
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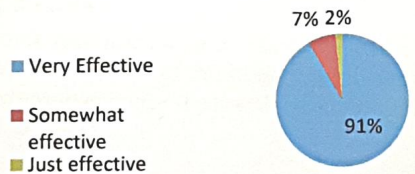
4. Effectiveness of the communication of the content



5. How effective are the teachers in teaching new and challenging topics?

About the effectiveness of the teachers in teaching new and challenging topics, 91% of the respondents reported that teachers are **very effective**, 7% reported that they are **somewhat effective** and remaining 2% reported that teachers were **just effective** in this area.

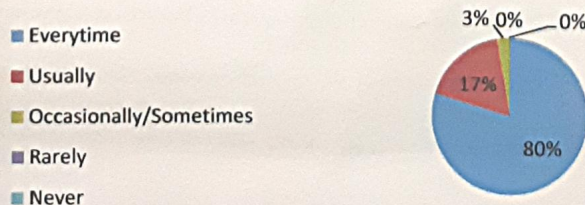
5. Teachers' Effectiveness in teaching new and challenging topics



6. Do teachers use examples and applications to explain concepts in order to make the course interesting and relevant?

Regarding the use by teachers of examples and applications to explain concepts in order to make the course interesting and relevant, 80% responded with **every time**, and remaining 17% reported that **usually** teachers use examples and application for the purpose and the rest 3% responses as teachers use occasionally/ sometimes examples and applications to explain concepts.

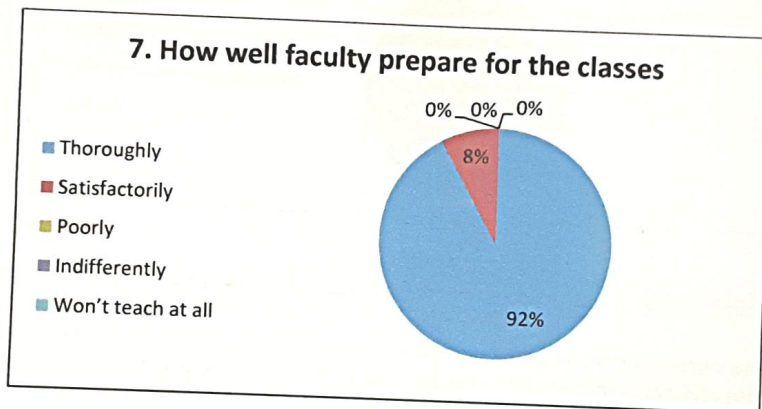
6. Use of Example and application to Explain concepts



Sushanta
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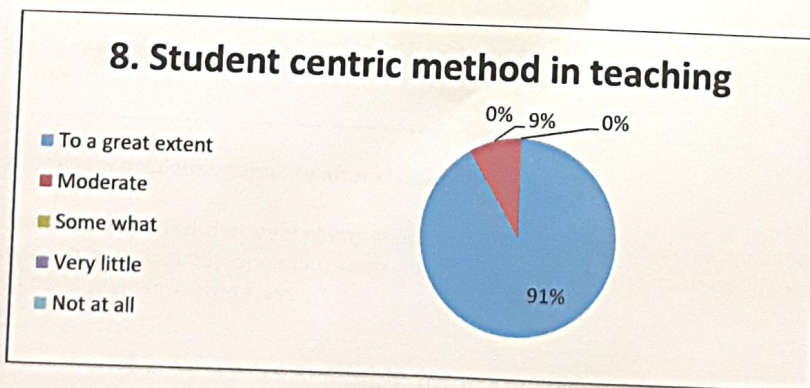
7. How well do you think the faculties prepare for the classes?

When preparedness of the faculties for the classes is concern, 92% reported that faculties were **thoroughly** prepared for the classes and remaining 8 % reported that they were **satisfactorily** prepared for the classes.



8. Are student-centric methods, like participative learning and problem-solving methods used for enhancing the learning process?

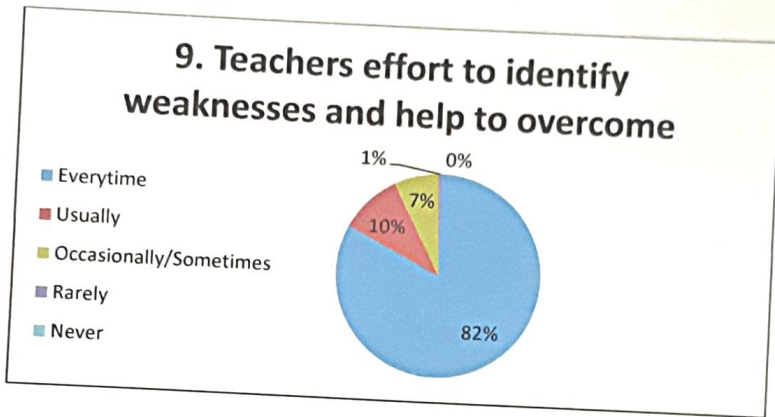
Regarding whether the student-centric methods, like participative learning and problem-solving methods used for enhancing the learning process, 91% of the students reported that students' centric methods were used by the teachers **to a great extent** to enhance the learning process and the remaining 9% reported that **moderately** students' centric methods were used.



9. Do teachers make an effort to identify your weaknesses and help you overcome them?

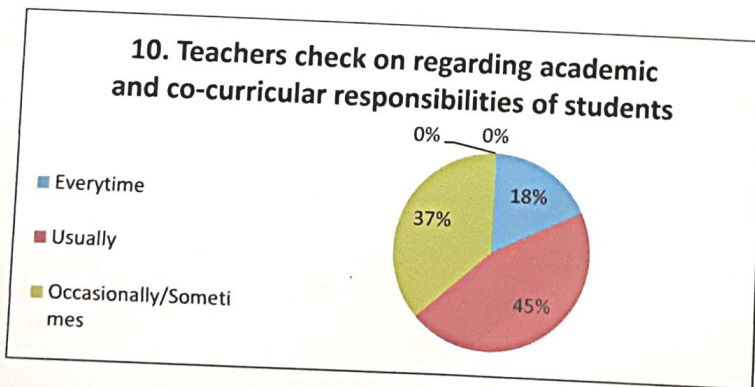
82% of the respondent students reported that **every time** teachers gave the efforts to identify the weaknesses of students and helped to overcome them. 10% reported that as **usually** efforts were made, 7% reported that as **occasionally** efforts were made and the rest 1%, which is very marginal, responded as **rarely** efforts were made by the teachers.

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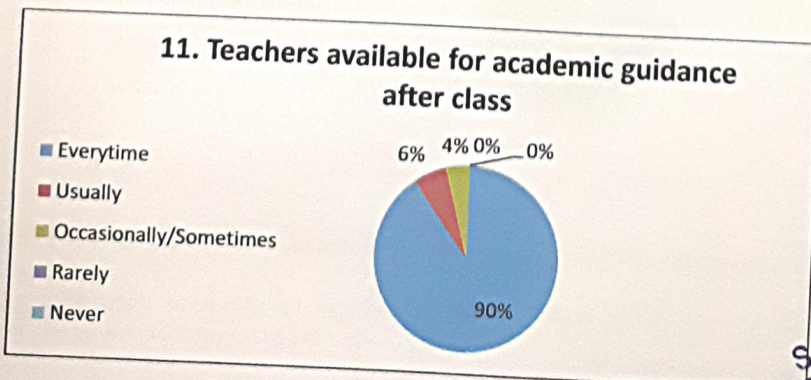
10. Do the teachers check on you with regard to your academic and co-curricular responsibilities?

Whether teachers check on students with regard to academic and co-curricular responsibilities, 18% reported that they did it **every time**, 45% reported that they did it **usually** and the remaining 37% reported that they did it **occasionally**.



11. Are the teachers open for academic guidance after class?

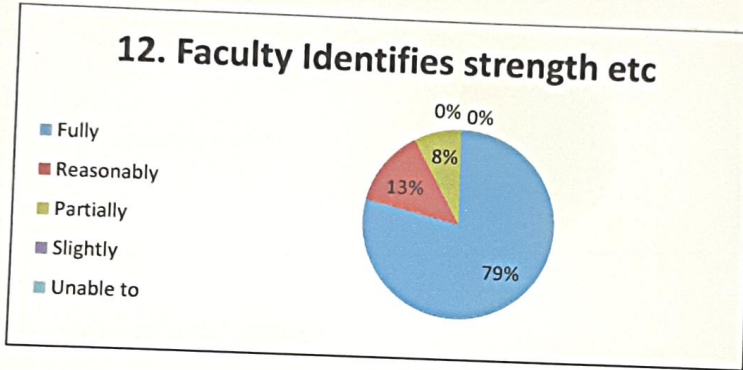
90% of the respondents reported that **every time** teachers were open for academic guidance after class, 6% reported that teachers were **usually** open and remaining 4% reported that **occasionally/sometimes** teachers were open for academic guidance after class.



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12. Does the faculty make an attempt to identify your strengths and encourage you by providing suitable challenges?

Regarding attempts of the faculty to identify strengths of students and encourage them by providing suitable challenges, 79% of the respondents reported **fully** and the 13% reported **reasonably** and the rest 8% reported that partially.

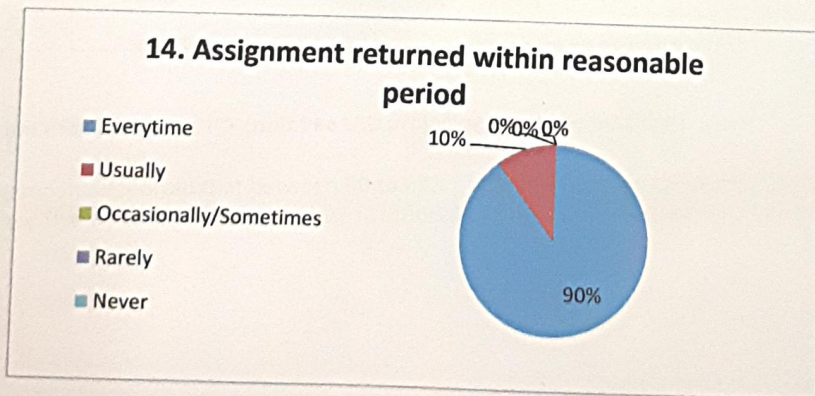


13. Is the evaluation of the internal examinations/assignments/tutorials fair?

When fairness in the evaluation of the internal examinations/assignments/tutorials is concern, all the respondent reported that as **always fair**. None of the respondent choose any other options.

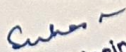
14. Are assignments/tutorials returned within a reasonable period of time?

90% of the respondents reported that **every time** assignments/ tutorials were returned to them within a reasonable time period and remaining 10% reported that as **usually**.

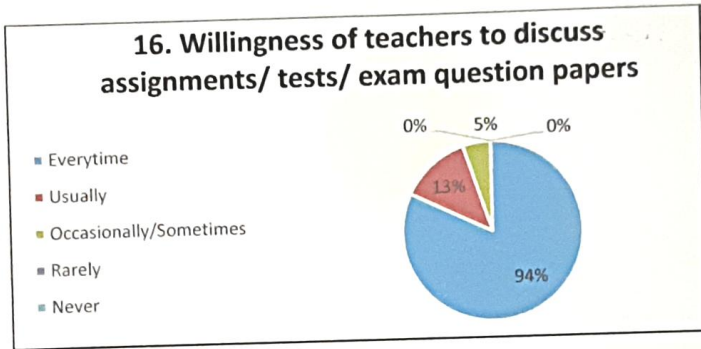


15. Are the results of internal exams/test available online one month within the completion of the examination?

Regarding the publication of results of internal exams/test online within one month of completion of examination all the respondent reported with never.

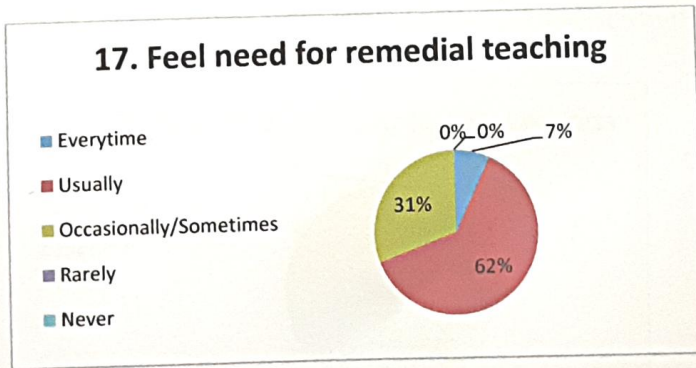

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16. Are the teachers willing to discuss assignments/tests/exam question paper and answer scripts with you?
 Out of all respondents 94% the students responded with **every time**, 13% students consider the option **usually** and the rest 5% choose the option **occasionally**.



17. Do you feel the need for remedial teaching?

Whether students feel the need for remedial teaching, 7% of the students feel **every time**, 62% reported that they feel **usually** and 31% of the students feel **Occasionally/Sometimes**.

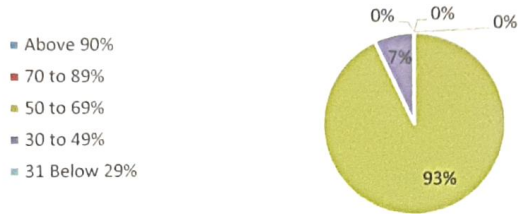


18. What percent of teachers use ICT tools like LCD projector etc. while teaching?

93% of the respondents reported that between **50 to 69%** of the teachers use various ICT tools for teaching and 7% students reported that 30 to 49% of teachers use ICT tools. Here use of microphone is also considered as ICT tools.

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18. Percentage of teachers who use ICT tools while teaching



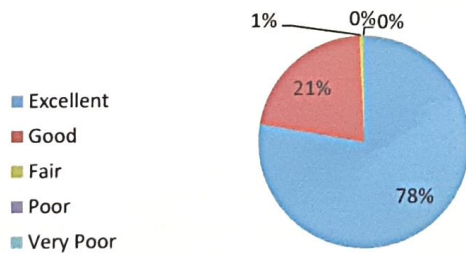
19. Do the teachers treat you with respect?

All the students reported that they were treated with respect.

20. How would you rate the quality of the teaching-learning process in the college?

When asked about how they would rate the quality of the teaching-learning process in the college, 78% of the respondents reported with **excellent**, 21% reported with **good** and only 1% of respondents reported as fair but this percentage of students is almost negligible.

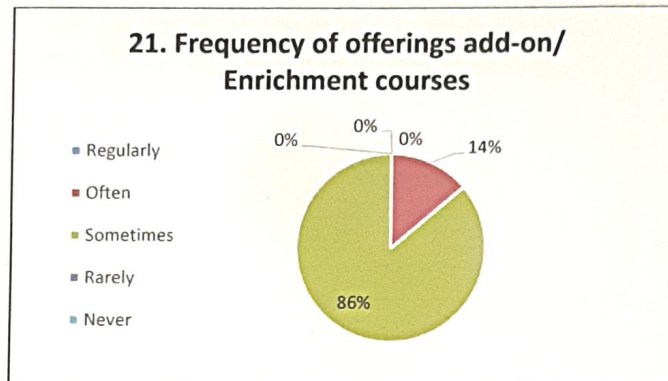
20. Quality of teaching learning process



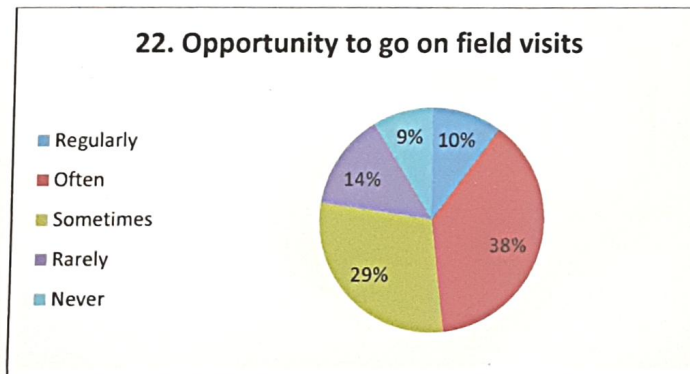
21. Are you offered add-on/enrichment courses to provide you greater opportunities for learning and growth?

About the **add-on/enrichment** course is concern 86% of students of the total respondent said that add-on/enrichment the was offered by the institution sometimes and rest 14% students said that add-on/enrichment course offered often.

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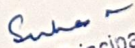
22. Are you given the opportunity to go on field visits as and when needed?

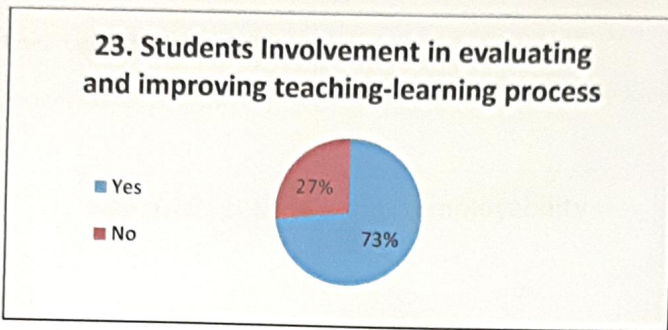


When asked about whether they were given the opportunity to go on field visits as and when needed, 10% students reported that they were regularly given the opportunity, 38% of the respondents reported that they were **often** given the opportunity, 29% respondent choose the option sometimes, 14% respondent choose the option rarely and rest 9% of the respondents reported that they were **not** given the opportunity to go on field visits.

23. Does the college try to involve students in evaluating and improving the teaching-learning process?

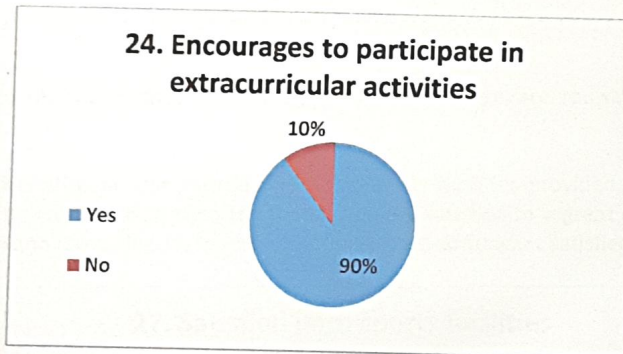
When asked about whether the college tries to involve students in evaluating and improving the teaching-learning process, 73% of the respondents reported **affirmative** and the remaining 27% reported as **negative**.


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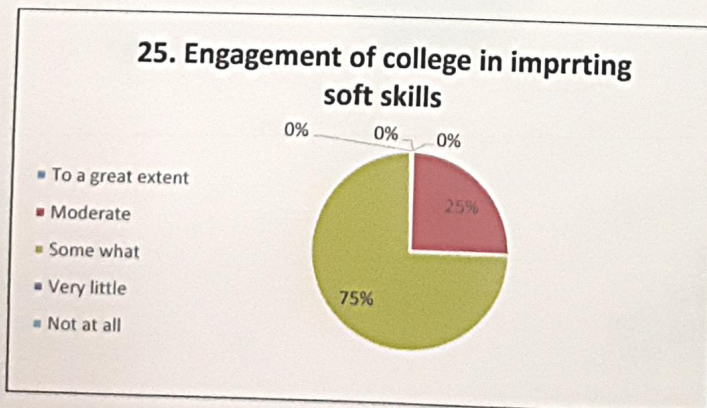
24. Are you encouraged to participate in extracurricular activities?

When asked about whether students are encouraged to participate in extracurricular activities, 90% reported yes and 10% reported that as no.



25. Does the college engage in imparting soft skills?

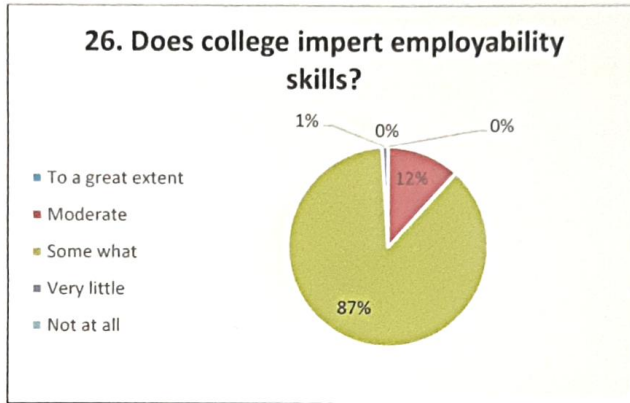
When engagement of college in imparting soft skills is concern 25% of the respondents reported with the option 'Somewhat' and rest 75% respondent choose the option 'Moderate'. In this institution a few certificate course like Yoga, communicative English etc. were conducted.



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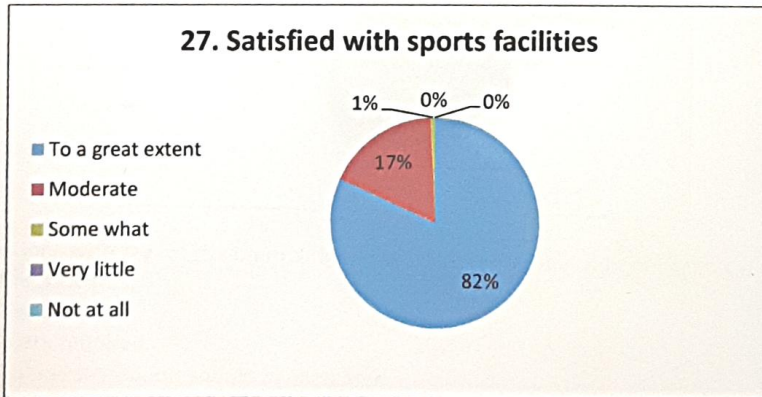
26. Does the college impart employability skills?

When asked about employment skill 87% of the total respondent reported with 'Some What' and rest 12% respondent choose the option 'Moderate'.



27. Considering the constraints of space and topography in the college, are you satisfied with the sports facilities provided to you?

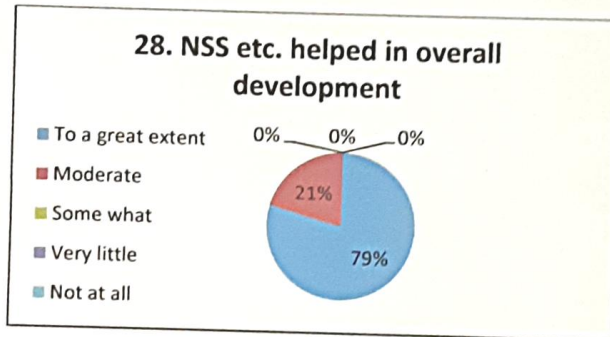
When asked about whether students are satisfied with the sports facilities provided, considering the constraints of space and topography in the college, 82% reported that they were satisfied to a great extent, 17% reported that they were moderately satisfied and remaining 1% reported that they were somewhat satisfied.



Sruba
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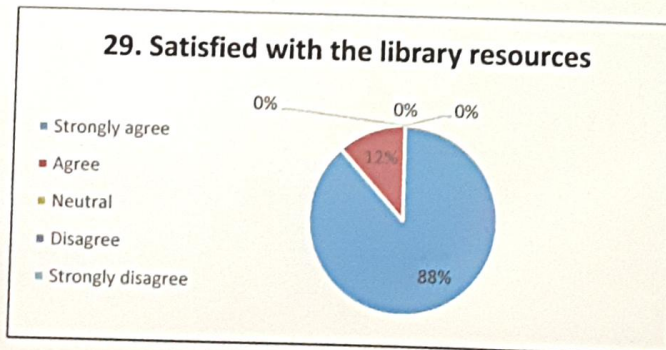
28. Has participation in NSS and other societies in the college helped in your overall development?

When asked about whether the participation in NSS and other societies in the college helped in their overall development, 79% of the respondent reported to a **great extent** and the remaining 21% respondent reported **moderately**.



29. Are the library resources and services at college sufficiently meeting your needs?

When asked about whether the library resources and services at college sufficiently meet their needs, 88% of the respondents reported that as they **strongly agreed** and the rest 12% of the respondent choose the option **agree**.



30. Following suggestions with regard the improving the teaching – learning experience in the college were given by the participating students:

- More class rooms are required.
- Number of ICT enabled classrooms should be increased.
- More online/ offline tutorial and remedial classes should be arranged.
- No of books in departmental library should be increased.

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